

# SLO TIMELINE

## Teachers/SSPs

## School Leaders

August

- Review SLO components with grade or content peers
- Create or select 1 or 2 SLO Objectives

September

October

- **Deadline Long Term Goal (LTG) Phase: 9/29\***
- Determine Performance Indicators and Learning Progression Rubric
- Collect and analyze Baseline Data
- Determine students' Preparedness Levels

November

- **Deadline LTG Phase: 10/30\***
- Review SLOs
- Request revisions if necessary
- All year-long and S1 SLOs approved by 10/30

December

January

- Work with school leader on mid-year SLO data entry expectation
- Prepare to discuss students' progress on SLO at mid-year conversation

February

- Conduct mid-year LEAP conversations
- Communicate mid-year SLO data entry expectations (not required by district)
- Communicate EOY deadlines

March

April

- **Deadline End of Course Phase\*\***
- Reflect on Student Growth
- Submit End of Course Expectation Levels by school-determined date

May

- **Deadline End of Course Phase\*\***
- Work with SLT on calibration of expectations
- Review SLOs
- Request revisions if necessary

Over the course of the year, with support and guidance from school leaders, teachers and SSPs conduct ongoing formative assessment, DDI, data teams and instructional shifts

\*Teachers and others with limited student contact time (i.e. less than 3 days of student contact per week) may submit by 10/30 in order to allow appropriate time to collect and analyze Baseline Data. School leaders have until the Friday before Thanksgiving break to approve.

\*\*End of Course SLO information must be entered by the LEAP EOY Conversation (State law requires these be held by two weeks before the last day of school; for the 1718 school year, that is 5/18/18.) School leaders should determine a specific SLO deadline; it is recommended deadlines be as close to the LEAP EOY Conversation as possible.