

Vertical Progression:

Kindergarten	L K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to text.
1st Grade	L 1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>)

Students will demonstrate command of the Standard by:

- Increasing vocabulary to reflect a growing range of interests and knowledge
- Listening to a variety of texts and use new vocabulary in oral language
- Using new words learned from conversations or texts in conversations
- Acquiring and using words accurately
- Using general academic and domain-specific words

Vocabulary:

- | | |
|-----------------|--------------|
| • Words | • Respond |
| • Conversations | • Talk |
| • Ideas | • Text |
| • Phrases | • Vocabulary |

Question Stems:

- How would you respond to _____?
- How should you ask for _____?
- What type of vocabulary would be best for this situation?
- When you had a conversation with _____ what did you share?
- What did you share with your group when you talked to them?
- What great ideas did you read about?
- What interesting words or phrases did you hear when reading, being read to, and responding to texts?

Sample Instructional/Assessment Tasks:

- 1) Engage students in rich language experiences where they routinely participate in conversations and experiment with new vocabulary.
- 2) Select words to teach explicitly from a read-aloud or shared text, which the students are familiar with. For each word selected, locate and read the sentence that includes the word, state what the word means in student-friendly words, and use the word in a sentence. Then invite the students to do the same in their own words.
- 3) Encourage students to keep track of words they find interesting or puzzling by using sticky notes or writing the words in a notebook.
- 4) Encourage students to use words from the word wall in their conversations with peers and writing, providing praise or incentives when used.