

Kindergarten SLO Preparedness Levels

Directions: Use the following checklist to observe students. Checklist results can be *one* piece of evidence for SLO baseline preparedness levels. (Teachers must have a minimum of two, preferably three, pieces of evidence at baseline to determine student levels.)

Preparedness Levels	TS GOLD Indicators of Preparedness
	* Determine Preparedness Levels no earlier than September 19 in order to give students time to demonstrate the following.
Social-Emotional	<input type="checkbox"/> 1b. Manages classroom rules, routines, and transitions with occasional reminders
Language	<input type="checkbox"/> 8a. Begins to respond appropriately to complex statements, questions, vocabulary and stories <input type="checkbox"/> 8b. Begins to follow detailed, instructional, multistep directions <input type="checkbox"/> 9c. Begins to use long, complex sentences and follows most grammatical rules <input type="checkbox"/> 10a. Begins to engage in complex, lengthy conversations (five or more exchanges)
Cognitive	<input type="checkbox"/> 11a. Sustains work on age-appropriate interesting tasks; can ignore most distractions and interruptions <input type="checkbox"/> 11b. Plans and pursues a variety of appropriately challenging tasks <input type="checkbox"/> 11d. Shows eagerness to learn about a variety of topics and ideas <input type="checkbox"/> 11e. Begins to change plans if a better idea is thought of or proposed <input type="checkbox"/> 12a. Tells about experiences in order, provides details, and evaluates the experience <input type="checkbox"/> 12b. Draws on everyday experiences and applies this knowledge to a similar situation <input type="checkbox"/> 14a. Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
Significantly Under Prepared	Demonstrates 0-2 indicators
Underprepared	Demonstrates 3-5 indicators
Somewhat Prepared	Demonstrates 6-8 indicators
Prepared	Demonstrates 9-12 indicators
Ahead	Consistently demonstrates all 12 indicators