

Vertical Progression:

8th Grade	RL 8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
9th-10th Grade	RL 9-10.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
11th-12th Grade	RL 11-12.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.
College and Career Readiness Standard	CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Students will demonstrate command of the Standard by:

- Describing the relationship between central ideas and specific details.
- Identifying two or more themes or central ideas that interact and build on one another.
- Analyzing the development of two or more themes or central ideas over the course of the text, examining how they interact and build on one another to produce a complex account.
- Creating an objective summary (excluding personal opinions).

Vocabulary:

- | | | |
|----------------|---------------|-----------|
| • Analyze | • Development | • Summary |
| • Central idea | • Interact | • Text |
| • Complex | • Objective | • Theme |
| • Determine | • Summarize | |

Question Stems:

- Which themes/central ideas can you identify in the readings?
- How does the author develop the themes/central ideas?

- Is one theme/central idea more significant than another? Why?
- Which details or events first presented an indication of the themes?
- Identify additional details that shaped the themes or central ideas.
- Objectively summarize the text.
- What are the themes of _____ (text title)? How does the author develop these themes over the course of the text? Use examples from the text to support your analysis.
- What are the central ideas of _____ (text title)? How does the author develop these ideas over the course of the text? Use examples from the text to support your analysis.
- How are the themes of the story/novel/drama/poem shaped and refined by specific details? Use examples from the text to support your analysis.

PARCC Evidence Statement:

- Provides a statement of two or more themes or central ideas of a text.
- Provides an analysis of how two or more themes or central ideas interact and build on one another to produce a complex account over the course of the text.
- Provides an objective summary of a text.

Sample Instructional/Assessment Tasks:

1. Achieve the Core – [Grade 11 Literature Mini-Assessment](#)

◆ Question 2

Which two sentences state themes from Text 1?

- A. Evil can have a strong hold on a person.
- B. Powerful anxiety about the unknown can change everything.
- C. Religion plays an important role in determining values.
- D. Physical appearance impacts how a person is perceived.
- E. Personal choices require careful consideration.
- F. Sin carries a heavy burden of guilt.

Correct Answer: B, D

◆ Question 7

Which option provides the most complete summary of Text 2?

- A. The narrator wakes up, uncertain of what has happened and where he is. As he realizes he is imprisoned and begins to explore his cell, he becomes more fearful of what will happen to him.
- B. The narrator opens his eyes in a jail cell. He realizes that it is completely dark, so he decides to explore his cell in the hopes that he will find some source of light.
- C. The narrator wakes up and begins to think about how he got to be imprisoned. He decides to explore his cell and discovers that it is approximately 100 paces around.
- D. The narrator wakes up and is afraid of where he has been sent. He falls asleep and wakes up several more times before deciding to explore his cell.

Correct Answer: A

2. **SAT – [Practice Test #1 Items](#)**

◆ **Question 1**

Which choice best describes what happens in the passage?

- A. One character argues with another character who intrudes on her home.
- B. One character receives a surprising request from another character.
- C. One character reminisces about choices she has made over the years.
- D. One character criticizes another character for pursuing an unexpected course of action.

Correct Answer: B

3. **AP English Literature and Composition – [Sample Questions](#)** (use Chrome or Firefox. Internet Explorer will not open the link)

◆ **Question 8**

The last sentence implies that the Dodsons would require that errant relatives

- (a) suffer the material consequences of their actions
- (b) humbly accept criticism for their shortcomings
- (c) abandon their claims to the family fortune
- (d) make amends by restoring the family's good name
- (e) withdraw from society until they were forgiven

Correct Answer: B