

Vertical Progression:

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| 4th Grade | RL 4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). |
| 5th Grade | RL 5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). |
| 6th Grade | RL 6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. |
| 7th Grade | RL 7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). |

Students will demonstrate command of the Standard by:

- Identifying and describing the story elements in a literary work
- Identifying and describing elements of drama in a literary work
- Identifying, describing, and explaining how the plot unfolds
- Identifying changes in setting
- Identifying character types and roles
- Describing character's actions, traits, words, and motivations.
- Explaining how the characters interact to develop the story/drama
- Describing and explaining (tell, write, or graphically represent) how a particular plot unfolds in a series of episodes

Vocabulary:

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|-------------|--------------|----------|
| • Character | • Plot | • Series |
| • Drama | • Resolution | • Story |
| • Episode | • Respond | • Trait |

Question Stems:

- Sequence the story or drama.

- Describe how a character evolves with the plot.
- Describe the plot of a story or drama.
- How does the plot unfold?
- Describe the problem. How was it resolved?
- What can you infer about _____? (character, plot, resolution)
- The character's reactions in paragraph _____, tell the reader that _____.
- At what point in the story did the character begin to change?
- What are the main events in the story/drama? How does each of these main events contribute to the development of the plot?
- How did _____ and _____ respond to the crisis the family faced? How did their response contribute to its resolution? What specific details from the story/drama support your answer?
- How does the main character change throughout the story/drama? What specific details from the story/drama support your answer?

PARCC Evidence Statement:

- Provides a description of how a particular story's or drama's plot unfolds in a series of episodes toward a resolution.
- Provides a description of how the characters respond or change as the plot moves toward a resolution.

Sample Instructional/Assessment Tasks:

1. PARCC – [6th Grade Practice Test Items](#)

◆ Question 3 - Part A ([link](#))

Passage ([link](#))

In the passage from *Boy's Life*, how does the narrator's attitude toward Mrs. Neville gradually change?

- A. from confused to angry
- B. from worried to comforted
- C. from pitying to discouraged
- D. from impatient to understanding

Correct Answer: D

◆ Question 28 - Part A ([link](#))

Passage ([link](#))

How does Sally's attitude change during the passage?

- A. At first she is unhappy, but then she becomes satisfied.
- B. At first she is distrustful, but then she becomes confident.
- C. At first she is scared, but then she becomes a little curious.
- D. At first she is angry, but then she becomes slightly daring.

Correct Answer: C

2. Achieve the Core – [Grade 6 Literature Mini-Assessment](#)

◆ Question 2 - Part A ([link](#))

Passage ([link](#))

In Text 1, how does Arthur respond when Miss Lesley asks Grace to help with the letter?

- A. He worries that Grace may reveal that Miss Lesley helped write the letter.
- B. He appreciates that Grace is helping him think of details to include in the letter.

- C. He believes Grace will help make the activity go faster so they can get back to work.
- D. He thinks it is good for Grace to learn about the Child Labor Committee.

Correct Answer: A