

Vertical Progression:

4th Grade	RL 4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
5th Grade	RL 5.6 Describe how a narrator's or speaker's point of view influences how events are described.
6th Grade	RL 6.6 Explain how an author develops the point of view of the narrator or speaker in a text.
7th Grade	RL 7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

Students will demonstrate command of the Standard by:

- Describing the author's overall purpose for writing a text
- Explaining the differences between various points of view
- Describing how point of view affects a literary text
- Explaining how chosen point of view helps the narrator or speaker develop the story to achieve the author's purpose
- Explaining how an author develops the point of view of the narrator or speaker in a text

Vocabulary:

- Author
- Convey
- Develop
- Narrator
- Point of view
- Purpose
- Speaker

Question Stems:

- How does the author develop the narrator or speaker's point of view?
- How does the author's word choice help develop the narrator or speaker's point of view?
- Who is the narrator?
- From whose point of view is the text written?
- How did the author help develop the character's point of view?
- Explain how _____ develops the point of view of the narrator in _____ (text title). Use examples from the story in your explanation.
- What is the most likely reason why the author decided to tell the story from _____'s point of view? Is it

effective? Why or why not? Use examples from the story in your explanation.

- How does telling the story from _____'s point of view influence the story? Use examples from the story in your answer.

PARCC Evidence Statement:

- Provides an explanation of how an author develops the point of view of the narrator or speaker in a text.

Sample Instructional/Assessment Tasks:

1. PARCC – [6th Grade Practice Test Items](#)

◆ Question 36 - Part A ([link](#)) Passage ([link](#))

How does the author develop Davy's point of view in the passage from *The Life of a Ship from the Launch to the Wreck*?

- A. by describing his relationship with his mother
- B. by describing how he develops from a child to a man
- C. by describing how he and his father spend their days
- D. by describing his family background and childhood dreams

Correct Answer: D

2. PARCC – [2015 Released Items: Grade 6 End-of-Year Literary Text Set](#)

◆ Question 5 - Part A ([link](#)) Passage ([link](#))

What does the poem's point of view tell about the speaker?

- A. The speaker wants the impressionable youth to grow up quickly.
- B. The speaker is a wise mentor giving advice to a young, inexperienced person.
- C. The speaker has unrealistic expectations for people.
- D. The speaker is sharing information that has been documented in other places.

Correct Answer: B

3. Achieve the Core – [Grade 6 Literature Mini-Assessment](#)

◆ Question 4

In Text 1, what is Miss Lesley's point of view about child labor?

- A. People should learn to accept that child labor is needed.
- B. The mill owners will stop hiring children very soon.
- C. Child labor will gradually go away by itself.
- D. Child labor is wrong and should be stopped.

Correct Answer: D

◆ Question 5

In Text 1, Grace and Arthur have different points of view about the letter. Which paragraph in Text 1 provides the best evidence for each character's point of view? Write the correct paragraph number from Text 1 into each box below. Grace's point of view: She believes the letter will not change anything.

Grace's point of view: She believes the letter will not change anything.

Paragraph Number of Evidence for Grace's Point of View:

Arthur's point of view: He believes the letter may cause problems for Miss Lesley.

Paragraph Number of Evidence for Arthur's Point of View:

Correct Answer: Grace: Paragraph 19
Arthur: Paragraph 34