

### Vertical Progression:

<b>4<sup>th</sup> Grade</b>	<p><b>RL 4.9</b> Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p>
<b>5<sup>th</sup> Grade</b>	<p><b>RL 5.9</b> Explain how a series of chapters, scenes, or stanzas, fits together to provide the overall structure of a particular story, drama, or poem.</p>
<b>6<sup>th</sup> Grade</b>	<p><b>RL 6.9</b> Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p>
<b>7<sup>th</sup> Grade</b>	<p><b>RL 7.9</b> Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.</p>

### Students will demonstrate command of the Standard by:

- Identifying text topics
- Determining themes and topics
- Comparing and contrasting approaches to similar themes and topics

### Vocabulary:

- |            |              |         |
|------------|--------------|---------|
| • Compare  | • Historical | • Text  |
| • Contrast | • Novel      | • Theme |
| • Fantasy  | • Poem       | • Topic |
| • Form     | • Similar    |         |
| • Genre    | • Story      |         |

### Question Stems:

- What are the text forms/genres of each selection?
- What is the topic or theme of each selection?
- Although the topic/theme of these passages is similar, how does the presentation differ?
- Why do you think the author used this approach in relaying the theme?
- How are \_\_\_\_\_ (text title) and \_\_\_\_\_ (text title) alike and different in their approach to the theme of friendship and loyalty? Which text is more effective in relaying this theme? Why? Use examples from both texts to support your answer. (Texts should be two texts from different genres or forms—a story and a poem; historical novel and fantasy story.)

- How are \_\_\_\_\_ (text title) and \_\_\_\_\_ (text title) alike and different in their approach to the topic of competition? Which text is more interesting? Why? Use examples from both texts to support your answer. (Texts should be two texts from different genres or forms—a story and a poem; historical novel and fantasy story.)

#### PARCC Evidence Statement:

- Provides a comparison and contrast of texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

#### Sample Instructional/Assessment Tasks:

##### 1. PARCC – [6th Grade Practice Test Items](#)

###### ◆ Question 7 - ([link](#))

Passages (1<sup>st</sup> passage: [link](#) and 2<sup>nd</sup> passage: [link](#))

You have read the passage from *Boy's Life* and "Emancipation: A Life Fable." Write an essay that identifies a similar theme in each text and compares and contrasts the approaches each text uses to develop this theme. Be sure to support your response with evidence from both texts.

Correct Answer: [Refer to Grade 6-11 Scoring Rubric](#)

##### 2. PARCC – [2015 Released Items: Grade 6 Performance-Based Assessment Literary Analysis](#)

###### ◆ Question 7 – ([link](#))

Passages (1<sup>st</sup> passage: [link](#) and 2<sup>nd</sup> passage: [link](#))

You have read **two** texts about people who make pottery. Think about how the narrator in the passage from *A Single Shard* and the speaker in "Turn, Turn, My Wheel" respond to the potters in each text. Write an essay that compares and contrasts how the narrator and the speaker view the potters in the passage and in the poem.

Be sure to cite specific details and examples from **both** texts to support your essay.

Correct Answer: [Refer to Grade 6-11 Scoring Rubric](#)

##### 3. Achieve the Core – [Grade 6 Literature Mini-Assessment](#)

###### ◆ Question 10 ([link](#))

Passage ([link](#))

Which sentence **best** describes an approach used by both authors to discuss the topic of child labor?

- A. The settings of the books were chosen to be familiar to the reader to allow him or her to visualize how the children lived and worked.
- B. Most of the characters are male to show that child labor impacted mostly young boys.
- C. A theme of children struggling to learn is used to emphasize the lack of education that drove children to work in factories.
- D. The books are narrated in first person by characters who are child laborers to show the reader a realistic example of each narrator's experiences.

Correct Answer: D