

Vertical Progression:

5th Grade	RL 5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
6th Grade	RL 6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
7th Grade	RL 7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
8th Grade	RL 8.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Students will demonstrate command of the Standard by:

- Identifying and describing the story elements in a literary work
- Identifying and describing elements of drama in a literary work
- Explaining character types and roles
- Explaining how the characters interact to develop the story/drama
- Explaining changes in setting.
- Identifying various types of conflict (man vs. man, man vs. nature, man vs. self, man vs. society)
- Explaining (tell, write, or graphically represent) how characters, events, setting, and plot elements interact and create mood
- Analyzing the relationships between and among characters, their conflicts, events, setting, and plot elements

Vocabulary:

- | | | |
|-------------|----------------------|-----------|
| • Analyze | • Interact | • Setting |
| • Character | • Plot | • Shape |
| • Drama | • Sequence of Events | • Story |
| • Element | • Setting | |

Question Stems:

- Describe the plot of a story or drama.
- How does the plot unfold?

- Describe the problem. How was it resolved?
- An example of how the plot is shaped by the setting is_____.
- What can you infer about plot and how it is shaped by the setting?
- An example of how a character evolves with the plot is_____.
- What can you infer about the character and how he is shaped by the setting?
- How does the use of dialogue help the reader understand character and plot?
- How does the setting shape the main character in this story? Use specific examples from the story in your analysis.
- How might the character be different if the setting was in a _____ rather than a _____? Use information from the story in your analysis.
- How does the setting influence the plot in this story? Use specific examples in your analysis.
- How does the setting influence the main character in this drama? Use specific examples from the drama in your analysis.
- What is the impact of the main character’s personality on the plot? Use examples from the text in your analysis.
- Analyze how the setting shapes the plot in this story. Use examples from the story to support your answer.

PARCC Evidence Statement:

- Provides an analysis of how particular elements of a story or drama interact.

Sample Instructional/Assessment Tasks:

1. PARCC – 7th Grade Practice Test Items

◆ **Question 2 - Part A** ([link](#)) **Passage** ([link](#))

In *The Count of Monte Cristo*, how does the noise in the wall affect Edmond Dantes?

- A. It causes him to summon the jailer.
- B. It gives him a sense of hope.
- C. It frightens him into behaving foolishly.
- D. It proves that he will escape.

Correct Answer: B

◆ **Question 25 – Part A** ([link](#)) **Passage** ([link](#))

In the folktale, how do the dragons most impact the resolution of the plot?

- A. by providing rain for the people
- B. by becoming imprisoned in mountains
- C. by creating a permanent water supply
- D. by angering the god of the sea

Correct Answer: C

◆ **Question 26 – Part A** ([link](#)) **Passage** ([link](#))

Which difference in attitudes between the Jade Emperor and the dragons influences events later in the folktale?

- A. The Jade Emperor is amused by the needs of the people, and the dragons are annoyed.
- B. The Jade Emperor is angered by the needs of the people, and the dragons are pleased.

- C. The Jade Emperor is indifferent about the needs of the people, and the dragons are concerned.
- D. The Jade Emperor is upset about the needs of the people, and the dragons are worried.

Correct Answer: C

◆ **Question 27 – Part A** ([link](#)) **Passage** ([link](#))

In paragraph 1, what information does the setting mainly suggest about Cromwell?

- A. how irritating Cromwell is to Kevin
- B. how distracted Cromwell is by Zach
- C. how determined Cromwell is to stay active
- D. how upset Cromwell is about being a family pet

Correct Answer: C

2. **Achieve the Core – [Grade 7 Literature Mini-Assessment](#)**

◆ **Question 5** ([link](#)) **Passage** ([link](#))

Which sentence explains how the setting impacts the surfers?

- A. As the waves ebb and flow, the surfers must adjust to remain part of the action.
- B. The movement of the waves makes the surfers to return to the beach.
- C. The changes in the waves forces the surfers to stop enjoying the ride and hold on to survive.
- D. As the waves become stronger, the surfers enjoy surfing more.

Correct Answer: A