

Standards Maps

Purpose and Usage Guidelines—Literacy

Purpose

Resource for educators to gain a deeper understanding of a particular standard by:

- seeing vertical progressions
- expectation statements (Students will demonstrate command by...)
- vocabulary
- question stems
- PARCC evidence statements
- sample instructional/assessment tasks

These maps are a valuable resource to be used in conjunction with the scope and sequence documents and assessment blueprints for backwards planning.

How to use these documents

Each Standard Map is divided into 6 parts, with the name of the standard in the header of each page:

1. Vertical Progression
 - This section shows the vertical progression of the Common Core State Standards (CCSS) across grade bands: two grades below and one grade above the highlighted target standard.
2. Students will demonstrate command of the ELG by:
 - This section consists of expectation statements.
 - Educators can use these statements to gauge if students' are meeting the level of command within the ELG.
3. Vocabulary
 - The vocabulary words in this section can be thought of as terms related to the standards and the level of rigor expected within each ELG.
4. Question Stems
 - This section provides educators with questions stems and prompts to use in classroom instruction or assessments to gauge student command of the standard.
5. PARCC Evidence Statement
 - These statements describe knowledge and skills that a PARCC assessment item or task may elicit from students
6. Sample Instructional/Assessment Tasks
 - The sample tasks are meant to provide some exemplars of rigor students will be expected to meet.
 - The samples in these documents are pulled from vetted sources and checked to ensure they are rigorous and align with the standard.
 - They can be used to guide classroom instruction or used for classroom quizzes.