

Vertical Progression:

4th Grade	RI 4.1 Refer to details and examples in a text when referring to what a text says explicitly and when drawing inferences from the text.
5th Grade	RI 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
6th Grade	RI 6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
7th Grade	RI 7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Students will demonstrate command of the Standard by:

- Identifying, citing, and evaluating appropriate textual evidence to support inferences
- Analyzing what the text says explicitly and inferentially by citing textual evidence

Vocabulary:

- Analysis
- Analyze
- Cite
- Conclude
- Conclusion
- Detail
- Explicit
- Implicit
- Inference
- Select
- Support
- Textual Evidence

Question Stems:

- According to lines (3-4), what can you infer?
- What textual evidence supports your answer?
- Give specific examples from the article to support your answer.
- Read the sentences from paragraph _____. Which sentence best supports _____?
- Select the phrases from the text that show _____.
- Part A: Why do doctors monitor children who (excerpted text)?
Part B: Select a sentence from the text that supports your response.

PARCC Evidence Statement:

Provides textual evidence to support analysis of what **the text says explicitly** and/or **inferences drawn from the text**.

Sample Instructional/Assessment Tasks:

1) Passage: The Alligator’s Super Sense

http://parcc.pearson.com/resources/practice-tests/english/grade-6/eoy/PC1100278_6ELAOPTB_PT.pdf

Item Prompt:

Part A. How do paragraphs 1 through 5 contribute to the development of ideas in the article?

- A. They show how dangerous alligators can be in an area with a high population.
- B. They suggest that Dr. Soares often behaves in an unexpected manner.
- C. They explain the circumstances that led to Dr. Soares’s curiosity about black bumps on alligators.
- D. They provide reasons why Dr. Soares was highly qualified to conduct an experiment.

Correct Answer: C

Part B. (RI.1): Which piece of evidence best supports the answer to Part A?

- A. “The gator has moved into an area where a lot of people live.” (paragraph 2)
- B. “Why would she sit on an alligator?” (paragraph 2)
- C. “Dr. Soares is a scientist.” (paragraph 3)
- D. “What are those little spots for?” she wondered.” (paragraph 3)

Correct Answer: D

Misconceptions:

- A. Students may have incorrectly chosen A for Part A by over-prioritizing the introductory information in paragraph 2.
- B. Students may have incorrectly chosen B for Part A by focusing too narrowly on Dr. Soares’s behavior.
- C. Students may have incorrectly chosen D for Part A by over-prioritizing Dr. Soares’s credentials.
- D. **Correct Answer.**

2) **Passage:** Mapping the Invisible

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Item Prompt:

Part A How does paragraph 4 contribute to the author’s explanation of how scientists study dark matter?

- A. It contrasts dark matter with ordinary matter.
- B. It gives examples of places where dark matter is found.
- C. It compares the study of dark matter to a familiar experience.
- D. It offers information about what dark matter looks like.

Correct Answer: C

Part B. (RI.1) Which information from the article supports the answer to Part A?

- A. Long strings of dark matter are found in huge clusters.
- B. People cannot see wind, but they can see a windmill spinning
- C. Like dark matter, ordinary matter has gravity.
- D. People can use telescopes to understand the universe.

Correct Answer: B

Misconceptions:

- A. Students may mistakenly have provided the author’s definition of dark matter (paragraph 2). May have incorrectly chosen B for Part A.
- B. **Correct Answer.**
- C. Students provided the author’s comparison of dark matter to ordinary matter but did not relate to how scientists study it. May have incorrectly chosen A for Part A.
- D. Students may have mistakenly chosen D for Part A and may be citing a particular method for studying dark matter.