

Vertical Progression:

6th Grade	RI 6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
7th Grade	RI 7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
8th Grade	RI 8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
9-10th Grade	RI 9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Students will demonstrate command of the Standard by:

- Identifying, citing, and evaluating several appropriate pieces of textual evidence support inferences about content, ideas and author’s decisions in a text.
- Analyzing what the text says explicitly and inferentially by citing several pieces of textual evidence.
- Identifying the evidence in a text that most strongly supports analysis.

Vocabulary:

- | | | |
|------------|------------|--------------------|
| • Analysis | • Conclude | • Inference |
| • Analyze | • Explicit | • Support |
| • Cite | • Implicit | • Textual evidence |

Question Stems:

- What pieces of textual evidence leads you to this conclusion?
- What evidence is most supportive of your analysis?
- What inferences can you make? What evidence can you provide to support your inferences?
- Part A: Why are spiders more beneficial than harmful?
Part B: Give the specific example from the article that most strongly supports your answer.
- Part A: What is the reason for _____?
Part B: Select a sentence from the article that best supports this reason.

PARCC Evidence Statement:

Provides textual evidence that most strongly supports analysis of what **the text says explicitly** and/or **inferences drawn from the text**.

Sample Instructional/Assessment Tasks:

1) **Passage:** What is a Robonaut?

http://parcc.pearson.com/resources/practice-tests/english/grade-8/eoy/PC1100280_8ELAOPTB_PT.pdf

(Page 29)

Item Prompt: Part A The word **dexterous** is used several times in the passage. What is the meaning of **dexterous** as used in the passage?

- A. skillful
- B. experienced
- C. intelligent
- D. quick

Correct Answer: A

Distractor Analysis:

- A. **Correct answer.**
- B. Student may be unable to use context clues to determine the correct meaning of the word. The student may instead be attempting to identify the meaning of the word dexterous by associating it with another word with similar letter patterns such as 'ex'.
- C. Student not using context clues but may be relying on prior knowledge of robots as being intelligent.
- D. Student may mistakenly interpret dexterous to mean quick by using some of the context of the discussion about the R1 and R2 Robonaut. In paragraph 5 there is indication that "R2 is capable of speeds more than four times faster than R1, in more compact, is more dexterous....". Student not picking up on other context clues at the beginning of the article.

2) **Passage:** What is a Robonaut?

http://parcc.pearson.com/resources/practice-tests/english/grade-8/eoy/PC1100280_8ELAOPTB_PT.pdf

Item Prompt: Part B (RI.8.1) Select **three** details from paragraphs 1–5 that support the answer to Part A.

- A. "... ability to use one's hand . . ." (paragraph 1)
- B. "... ability to use the same workspace and tools . . ." (paragraph 2)
- C. "... removes the need for specialized robotic connectors." (paragraph 2)
- D. "... future lower bodies like legs and wheels . . ." (paragraph 4)
- E. "... accelerate development of the next generation of robots . . ." (paragraph 5)
- F. "... capable of handling a wide range of EVA tools and interfaces . . ." (paragraph 5)
- G. "... capable of speeds more than four times faster than R1." (paragraph 5)

Correct Answers: A, B, F

Distractor Analysis:

- A. Correct answer.
- B. Correct answer.
- C. Student may be unable to use context clues to determine the correct meaning of the word.
- D. Student may be unable to use context clues to determine the correct meaning of the word.
- E. Student may mistakenly interpret dexterous to mean quick by using some of the context of the discussion in paragraph 5.
- F. Correct answer.
- G. Student may mistakenly interpret dexterous to mean quick by using some of the context of the discussion in paragraph 5.