

**Vertical Progression:**

<b>TS Gold</b>	<p><b>22.</b> Compares and Measures</p> <p><b>4.</b> Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume; knows usual sequence of basic daily events and a few ordinal numbers.</p> <p><b>8.</b> Uses measurement words and some standard measurement tools accurately; using ordinal numbers from first to tenth.</p>
<b>Kindergarten</b>	<p><b>K.CC.A Know number names and the count sequence.</b></p> <ul style="list-style-type: none"> <li>○ <b>K.CC.1</b> Count to 100 by ones and by tens.</li> <li>○ <b>K.CC.3</b> Write numbers from 0 to 20. Represent a number of objects with a written numeral 0–20 (with 0 representing a count of no objects).</li> </ul>
<b>1<sup>st</sup> Grade</b>	<p><b>1.MD.B Tell and write time.</b></p> <ul style="list-style-type: none"> <li>○ <b>1.MD.B.3</b> Tell and write time in hours and half-hours using analog and digital clocks.</li> </ul>
<b>2<sup>nd</sup> Grade</b>	<p><b>2.MD.C Work with time and money.</b></p> <ul style="list-style-type: none"> <li>○ <b>2.MD.C.7</b> Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.</li> </ul>

**Students will demonstrate command of the ELG by:**

- Telling and writing time in hours and half-hours using analog and digital clocks.
- Comparing analog and digital clocks including the ways that they display and communicate hours and minutes.
- Identifying minute and hour hands.

**Vocabulary:**

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| <ul style="list-style-type: none"> <li>• “__”-thirty</li> <li>• analog clock</li> <li>• colon</li> <li>• digital clock</li> <li>• half-hour</li> <li>• hour</li> </ul> | <ul style="list-style-type: none"> <li>• hour hand</li> <li>• minutes</li> <li>• minute hand</li> <li>• o’clock</li> <li>• half-past</li> </ul> |
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### Sample Instructional/Assessment Tasks:

**1) Standard(s): 1.MD.B.3**

**Source:** Public Schools of North Carolina

<http://commoncoretasks.ncdpi.wikispaces.net/1.NBT.1+Tasks>

**Item Prompt:**

Provide students with analog clock faces without hands. Direct students to look at the digital clock. Ask them to read the time and then draw the hands on the corresponding blank clocks.

Use 2:30, 6:00, 1:00 and 4:30.

**2) Standard(s): 1.MD.B.3**

**Source:** Public Schools of North Carolina

<http://commoncoretasks.ncdpi.wikispaces.net/1.NBT.1+Tasks>

**Item Prompt:**

Teacher holds up an analog clock with the hands set for 10:00. The students will record on a sheet with premade \_\_\_\_\_:\_\_\_\_\_ spots to record times. Repeat for 3:30, 8:00 and 11:00.