

Vertical Progression:

Kinder	RI K.1 With prompting and support, ask and answer questions about key details in a text.
1st Grade	RI 1.1 Ask and answer questions about key details in a text.
2nd Grade	RI 2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Students will demonstrate command of the Standard by:

- Explaining key details the text
- Engaging in conversations to understand the text
- Asking and answering questions about non-fiction text features (words, illustration, sentences)
- Using information from the text to make predictions and inferences
- Asking and answering questions about key details in the text
- Asking and answering questions which begin with who, what, where when, why, how

Vocabulary:

- Answer
- Ask
- Details
- Event
- Information
- Key details
- Predictions
- Questions
- Texts

Question Stems:

- What happens or is said in this text?
- Which words, pictures, and sentences help me know this?
- What questions do you have about the text?
- Who was the story about?
- What was the story about?
- What happened in the text?

Sample Instructional/Assessment Tasks:

- 1) **Passage:** Amazing Ants www.readworks.org

Item Prompt: Based on the text, what do ants eat?

- A. eggs
- B. insects
- C. leaves

Correct answer: C

Misconceptions:

- A. Students may choose in error since eggs are mentioned more than one time.
- B. Students may choose in error not understanding that ants are insects.
- C. **Correct answer.**

Item Prompt: What does the queen ant do for the colony of ants?

- A. The queen ant lays eggs.
- B. The queen ant gathers food.
- C. The queen ant protects other ants.

Correct answer: A

Misconceptions:

- A. **Correct answer.**
- B. Student may misinterpret information in paragraph 4, that the worker ants do other jobs.
- C. Students may misinterpret last sentence, mixing up other ants and the queen.