

Vertical Progression:

1st Grade	RI 1.1 Ask and answer questions about key details in texts.
2nd Grade	RI 2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in texts.
3rd Grade	RI 3.1 Ask and answer questions to demonstrate understanding of texts, referring explicitly to texts as the basis for answers.
4th Grade	RI 4.1 Refer to details and examples in texts when explaining what texts say explicitly and when drawing inferences from texts.

Students will demonstrate command of the Standard by:

- Using the combination of explicitly stated information and background knowledge to answer questions they have as they read.
- Demonstrating an understanding of the text when answering questions about the text.
- Referring explicitly to the text as a basis for answering questions about the text.
- Asking and answering questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Answering questions that demonstrate understanding such as who, what, when, where and why.
- Explaining relevant evidence explicitly stated in the text.
- Identifying relevant evidence explicitly stated in the text.
- Using evidence from the text to identify key questions answered by the text.

Vocabulary:

- | | | |
|---------------|-------------|-----------------|
| ● Ask | ● Evidence | ● Refer |
| ● Answer | ● Explicit | ● Text |
| ● Demonstrate | ● Main Idea | ● Understanding |

Question Stems:

- Which sentence(s) from the story supports your answer?
- What is so special about the main character(s)? Which sentence(s) from the story supports your answer?
- Where does the story take place? Which sentence(s) from the story supports your answer?
- Who are the characters in this story?
- What are the most important events that happened in the story? How do you know?
- Where did the story take place? How do you know?
- Who were the major/minor characters?
- What were the major/minor events?
- What in the text leads you to that answer?
- What details are the most important?
- Why does character X do Y?
- Which statement from the text answers question X?

PARCC Evidence Statement:

Provides questions and/or answers that show understanding of a text, referring explicitly to the text as the basis for the answers.

Sample Instructional/Assessment Tasks:

1) Passage: [Excerpt from Eliza’s Cherry Trees: Japan’s Gift to America](#) (PARCC Practice Passage)

Item Type: Multiple Choice

Item Prompt:

Part A Question: The article includes these details about Eliza’s life:

- She wrote newspaper articles to tell others about what she saw in Alaska to inform those who had not been there. (paragraph 1)
- She wrote the first guidebook about Alaska. (paragraph 1)
- She was the first woman to work at the National Geographic Society, where she wrote many articles and books. (paragraph 11)

What do these details help show about Eliza?

- A. They show that she shared the benefits of her experiences with others.
- B. They show she had many important jobs during her lifetime, but becoming a photographer was one of her proudest moments.
- C. They show that her earlier travels were more exciting than the work she did in her life.
- D. They show that she had a careful plan for everything she did in her life.

Correct Answer: A - It is the only answer choice that contains a statement that is a logical conclusion based on the details provided in the stem. The fact that Eliza wrote newspaper articles and a guidebook about Alaska, and then continued to share information during her tenure at National Geographic Society, shows she was eager to share her experiences.

Misconceptions:

- B: Although Eliza had many important jobs, there is no evidence that being a photographer was what she was most proud of. Students may choose this option because it is true that she had many important jobs. They may not be fully reading the answer choice, determining the best answer choice, or using evidence from the text to support their answer.
- C: Nothing in the text indicates that Eliza’s earlier travels were more exciting than her later ones.
- D: There is no evidence that Eliza had a careful plan for everything in her life.

2) Passage: [What is a Spacewalk](#)

Item Type: Multiple Choice

Item Prompt:

Which detail from the passage helps the reader understand the meaning of **thrusters**?

- A. "...hooked to the spacewalker." (paragraph 12)
- B. "...is worn like a backpack." (paragraph 13)
- C. "...fly back to the spacecraft." (paragraph 13)
- D. "...with a small joystick ..." (paragraph 13)

Correct Answer: C

3) Passage: [What's That in Your Backpack?](#)

Item Type: Multiple Choice

Item Prompt:

Many items made from trees are used every day. Pick **three** details from the passage that **best** support this idea.

- A. Cedar trees are used to make pencils.
- B. Slats from a cedar tree are glued together.
- C. Graphite, or lead, is used to make marks on paper.
- D. A paper mill is where pulp is made from chipped wood.

Correct Answer: A