

Vertical Progression:

2nd Grade	RI 2.1 Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in the text.
3rd Grade	RI 3.1 Ask and answer questions to demonstrate understanding of texts, referring explicitly to texts as the basis for answers.
4th Grade	RI 4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
5th Grade	RI 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Students will demonstrate command of the Standard by:

- Making, testing and revising predictions as they read
- Using the combination of explicitly stated information , background knowledge, and connections to the text to answer questions they have as they read
- Referring to details and examples from the text when explaining what the text says
- Making implied inferences about author’s decisions and the content of a text
- Referring to details and examples from the text when drawing inferences
- Identifying details and examples accurately in the text
- Drawing inferences
- Explaining what the text says explicitly

Vocabulary:

- | | | |
|------------|-------------|-------------|
| • Author | • Explain | • Specific |
| • Detail | • Explicit | • Summarize |
| • Events | • Inference | • Support |
| • Evidence | • Main Idea | • Text |
| • Example | • Message | |

Question Stems:

- What does the author mean when he/she says _____?
- Which details in the text led you to that conclusion?
- Why do you think that? Can you give specific examples from the text that support your thinking?
- Which details and/or examples from the article/text support your answer?
- Why are _____ important? How do you know? Which details and/or examples from the article/text support your answer?
- Which step is most important in _____? How do you know? Which details and/or examples from the article support your answer?
- As a result of _____, what will most likely happen to _____? How do you know? Which details and/or examples from the article support your answer?
- How are _____ and _____ alike and different? How do you know? Use details and/or examples from the article to support your answer.
- What is most likely reason...?
- Which quotation best shows the most likely reason...?
- Which statement accurately shows X?

PARCC Evidence Statement:

Provides questions and/or answers that show understanding of a text, referring explicitly to the text as the basis for the answers.

Sample Instructional/Assessment Tasks:

1) Passage: [The Wild Horses of Assateague Island](#)

Item Type: Multiple Choice

Item Prompt:

Which statement from “The Wild Horses of Assateague Island” **best** supports the answer to Part A?

- A. “Genetically they are considered horses, even though they are now pony size.”
- B. “Many of the horses live in the marshes close to their best food sources.”
- C. “Foals are usually born in late spring”
- D. “This helps maintain a hardy, healthy population of wild horses.”

Correct Answer: A

2) Passage: [The Wild Horses of Assateague Island](#)

Item Type: Multiple Choice

Item Prompt:

Which sentence from the article **best** supports the answer in Part A?

- A. “‘We has no idea whatsoever about this storm’, said Denise Bowden, vice president of the Chincoteague Volunteer Fire Department.”
- B. “Thousands come from across the United States and beyond.”
- C. “Outside of the weather, it was a perfect swim,’ she said.”
- D. “Poppy Hendrickson-Hoersting, 10, convinced her family to fly from Oregon to see the swim.”

Correct Answer: B

3) Passage: [What is a Satellite?](#)

Item Type: Open Response

Item Prompt:

Read the quote from “What is a Satellite?”

“There are thousands of man-made satellites. Some take pictures of our planet. Some take pictures of other planets, the sun and other objects. These pictures help scientists learn about Earth, the solar system and the universe.”

The article describes how satellite pictures can be used by people in careers other than science. Explain how others use these pictures and include the following details in your answer.

- A career that uses satellite pictures
- How the satellite pictures are helpful
- An explanation of why it’s important for someone in this career to use the pictures

Open response rubric

1	2	3
<p>Addresses one of the following but answer is either incomplete or inaccurate.</p> <ul style="list-style-type: none"> • A career that uses satellite pictures • How the satellite pictures are helpful • An explanation of why it’s important for someone in this career to use the pictures <p>i.e. Satellite pictures are very helpful because they help stop the spread of disease.</p>	<p>Addresses most of the following but answer is either incomplete, inaccurate, or inference does not demonstrate understanding of significant implications.</p> <ul style="list-style-type: none"> • A career that uses satellite pictures • How the satellite pictures are helpful • An explanation of why it’s important for someone in this career to use the pictures <p>i.e. Satellite pictures help weathermen and women observe natural disasters. This helps them tell the weather forecast.</p>	<p>Addresses all of the following and answer is complete, accurate, and inference demonstrates understanding of significant implications.</p> <ul style="list-style-type: none"> • A career that uses satellite pictures • How the satellite pictures are helpful • An explanation of why it’s important for someone in this career to use the pictures <p>i.e. Farmers use satellite pictures to help them understand what crops to plant. It’s important for farmers to use these pictures because the type of crop they plant could determine how well it will grow, how much money they could make, and whether they’ll be able to support their families.</p>