Vertical Progression:

Kinder	**RL K.1** With prompting and support, ask and answer questions about key details in a text.
1st Grade	**RL 1.1** **Ask and answer questions about key details in a text.**
2nd Grade	**RL 2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text .

Students will demonstrate command of the Standard by:

- Explaining key details the text
- Engaging in conversations to understand the text
- Asking and answering questions about literary elements (e.g., beginning, middle, and end, setting, characters, problems, events, resolution)
- Using information from the text to make predictions and inferences
- Asking and answering questions about key details in the text
- Asking and answering questions which begin with who, what, where when, why, how

Vocabulary:

- Answer
- Ask
- Details
- Event
- Information

- Key details
- Predictions
- Questions
- Texts

Question Stems:

- What happens or is said in this story?
- Which words, pictures, and sentences help me know this?
- What questions do you have about the text?
- Who was the story about?
- What was the story about?
- What happened in the story?
- What happened at the beginning, middle and end of the story?

Sample Instructional/Assessment Tasks:

1) **Passage:** The New Scooter

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Item Prompt: Who are the main characters in the text?

Item Prompt: What happens at the beginning of the story?

    A. Matt puts on his helmet.
    B. Matt rides his scooter around the park.
    C. Matt smiles.

Misconceptions:

    A. **Correct Answer**
    B. Student may not understand sequencing or may be relying on the picture to answer the question.
    C. Students may not understand the sequencing of the story. This happens Matt puts on his helmet and rides his scooter around the park.