

Vertical Progression:

Kinder	RL K.1 With prompting and support, ask and answer questions about key details in a text.
1st Grade	RL 1.1 Ask and answer questions about key details in a text.
2nd Grade	RL 2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
3rd Grade	RL 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Students will demonstrate command of the Standard by:

- Explaining key details directly stated in the text
- Identifying key details directly stated in the text
- Identifying key who, what, where, when, why, and how questions answered by the text
- Asking and answering who, what, where, when, why, and how questions about a text in order to demonstrate an understanding of key details
- Demonstrating an understanding of key details in a text when asking and answering questions
- Asking questions about the text to deepen comprehension
- Inquiring through questioning (e.g. who, what, where when, why, how) to uncover important events in a text

Vocabulary:

- Answer
- Author/Illustrator
- Character
- Evidence
- Key Details
- Main idea
- Narrator
- Question
- Setting

Question Stems:

- What happens or is said in this story?
- Which words, pictures, and sentences help me know this?
- How do you know that it is a key event?
- Who are the main characters?
- Who is the story about?
- How does knowing where the story takes place help understand the story?
- What is the author trying to tell me?
- Which details (words, illustrations, and sentences) support the key ideas?

Sample Instructional/Assessment Tasks:

1) **Passage:** Why Monkey Can Keep a Secret

<http://bcs.schoolwires.net/cms/lib5/AL01001646/Centricity/Domain/131/Grade%203%20Comprehensive%20Assessment.pdf> (Page 36)

Item Prompt: How does Monkey solve his problem in the passage?

- A. Monkey tells Gorilla he is sorry.
- B. Monkey joins the other animals at the party.
- C. Monkey shares his secrets with Little Lion.
- D. Monkey proves he can be trusted.

Correct answer: D

Misconceptions:

- A. Students may have misunderstood which problem Monkey was trying to solve for.
- B. Students may not understand that the action is not actually what solved the problem.
- C. Students may not have read the passage carefully.
- D. **Correct Answer**

2) **Passage:** Why Monkey Can Keep a Secret

<http://bcs.schoolwires.net/cms/lib5/AL01001646/Centricity/Domain/131/Grade%203%20Comprehensive%20Assessment.pdf> (Page 36)

Item Prompt: What happens right after Monkey sees the animals gathering for a party?

- A. He decides to eat some bananas.
- B. He thinks he might have forgotten a birthday.
- C. He plays until the party is ready.
- D. He sits in the tree and stares at the ground.

Misconceptions:

- A. Students may misunderstand and choose as this happens just before he sees the animals gathering.
- B. **Correct Answer**
- C. Students may not understand the sequencing of the story. This happens after Monkey sees the animals gathering but several things happen prior.
- D. Students may not understand the sequencing of the story. This happens after Gorilla yells at Monkey for telling her secret.