

Vertical Progression:

1st Grade	RL 1.1 Ask and answer questions about key details in texts.
2nd Grade	RL 2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in texts.
3rd Grade	RL 3.1 Ask and answer questions to demonstrate understanding of texts, referring explicitly to texts as the basis for answers.
4th Grade	RL 4.1 Refer to details and examples in texts when explaining what texts say explicitly and when drawing inferences from texts.

Students will demonstrate command of the Standard by:

- Asking and answering questions (who, what, when, why, where).
- Referring to text for answer.
- Synthesizing information about in text in order to answer questions about the text.
- Making, testing and revising predictions as they read.
- Using the combination of background knowledge and explicitly stated information to answer questions they have as they read.
- Demonstrating an understanding of the text when answering questions about the text.
- Referring explicitly to the text as a basis.
- Explain relevant evidence explicitly stated in the text
- Identify relevant evidence explicitly stated in the text
- Use evidence from the text to identify key questions answered by the text

Vocabulary:

- | | | |
|---------------|------------|-----------------|
| ● Ask | ● Evidence | ● Sequence |
| ● Answer | ● Explicit | ● Summarize |
| ● Demonstrate | ● Question | ● Text |
| ● Detail | ● Refer | ● Understanding |

Question Stems:

- What is so special about the main character(s)? Which sentence(s) from the story supports your answer?
- Where does the story take place? Which sentence(s) from the story supports your answer?
- Who are the characters in this story?
- What are the most important events that happened in the story? How do you know?
- Where did the story take place? How do you know?
- Who were the major/minor characters?
- What were the major/minor events?
- What in the text leads you to that answer?
- What details are the most important?
- Where can you find _____?
- Which statement from the text answers question X?
- Why does character X do Y?
- Which detail from the passage best explains X?

PARCC Evidence Statement:

Provides questions and/or answers that show understanding of a text, referring explicitly to the text as the basis for the answers.

Sample Instructional/Assessment Tasks:

1) Passage: [A Once-in-a-Lifetime Experience](#)

Item Type: Multiple Choice

Item Prompt:

Which detail from the paragraph supports the answer to Part A?

- A. “the cola was warm”
- B. “jostled too much”
- C. “overflowed like lava”
- D. “perched on our sleeping bags”

Correct Answer: A

2) Passage: Excerpt from [Sarah, Plain and Tall](#)

Item Type: Constructed response

Standard(s): RL3.1-Ask and answer questions to demonstrate understanding of texts, referring explicitly to texts as the basis for answers.

Item Prompt: Write a paragraph explaining how Anna feels towards Caleb. Use details from the text to support your answer.

Rubric:

1	2	3
<p>An attempt to describe how Anna feels towards Caleb but description is inaccurate and either does not include evidence or includes incorrect evidence.</p> <p>i.e. Anna loves Caleb because he is her brother.</p>	<p>Describes how Anna feels towards Caleb and attempts to use evidence from text, but description is not completely accurate or is incomplete.</p> <p>i.e. Anna feels angry towards Caleb because she has to take care of him since her mother passed away. He asks her lots of questions and she thinks he is annoying.</p>	<p>Uses grade-level appropriate vocabulary to describe that Anna feels resentful towards Caleb and explains why using appropriate, specific evidence from the text.</p> <p>i.e. Anna feels anger/resent towards her brother because her mother died after giving birth to him. She feels that he is responsible for her mother’s death and that it has brought unhappiness to her family.</p>