

Vertical Progression:

Kinder	<p>W K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>
1st Grade	<p>W 1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>
2nd Grade	<p>W 2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>

Students will demonstrate command of the Standard by:

- Expressing an opinion about a book or topic
- Supporting opinions with a reason
- Writing a brief opinion piece about a book/topic and providing a reason for that opinion
- Expressing opinions in writing based on facts and experiences

Vocabulary:

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| ● Evidence | ● Reason |
| ● Opinion | ● Support |
| ● Persuade | ● Topic |

Question Stems:

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| ● What is your opinion on the topic or book? | ● What words and pictures work best to tell what you think? |
| ● What is the topic or book? | ● What evidence do you have for your opinion? |
| ● What is one reason you think this way about the topic? | ● How can you write an ending sentence that restates your opinion? |

Sample Instructional/Assessment Tasks:

- 1) **Achieve the Core** http://achievethecore.org/content/upload/ArgumentOpinion_K-12WS.pdf
(page 17 – 21)

Item Prompt: What kind of pet is best, a dog or cat? Why?

Write your answer. Be sure to pick either a cat or a dog and explain why this kind of pet is best. You may look back in the story for ideas. Write as much as you can. Use as much paper as you need.

A good opinion piece will:

1. Introduce the topic you are writing about.
2. Clearly answer the question.
3. Give lots of reasons and explanations.
4. "Wrap up" the piece with a concluding sentence.
5. Use capitals, periods and question marks, and spell words correctly.

When you are finished, check your paper over and fix any mistakes you see.