

#### Vertical Progression:

<b>Kinder</b>	<p><b>W K.1</b> Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>
<b>1<sup>st</sup> Grade</b>	<p><b>W 1.1</b> Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>
<b>2<sup>nd</sup> Grade</b>	<p><b>W 2.1</b> <b>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</b></p>
<b>3<sup>rd</sup> Grade</b>	<p><b>W 3.1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>W.3.1a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p> <p>W.3.1b Provide reasons that support the opinion.</p> <p>W.3.1c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</p> <p>W.3.1d Provide a concluding statement or section.</p>

#### Students will demonstrate command of the Standard by:

- Writing opinion pieces that include:
  - an introduction to the book or topic
  - a clearly stated opinion
  - reasons supporting the opinion
  - use linking words that connect opinions to reasons or facts and details to topics
  - a concluding statement
- Using a variety of transitional words (also, because, and, second, next) to connect opinions

#### Vocabulary:

- |              |            |
|--------------|------------|
| ● Claims     | ● Persuade |
| ● Conclusion | ● Prove    |
| ● Details    | ● Reason   |
| ● Evidence   | ● State    |
| ● Facts      | ● Support  |
| ● Introduce  | ● Topic    |
| ● Opinion    | ● Valid    |

#### Question Stems:

- What is your opinion on the topic or book?
- What is the topic or book?
- How can you write an ending sentence that restates your opinion?
- How can you prove your topic?
- What evidence do you have to prove your opinion?
- How will you link your thoughts together?
- What are two or three reasons you can write to show what you think?

#### Sample Instructional/Assessment Tasks:

##### 1) Better Lesson

[http://betterlesson.com/common\\_core/browse/1067/ccss-ela-literacy-w-2-writing](http://betterlesson.com/common_core/browse/1067/ccss-ela-literacy-w-2-writing)

**Item Prompt:** Persuade the teacher to change a classroom rule or procedure. Be sure to include an introduction, your opinion, evidence and reasons for your opinion, a conclusion, and transitional words. Edit a partner's work when you've finished.