

What Do I Need to Know About Changes to the 2015-16 UIP Template?

2015-16 UIP Templates are **NOT** Prepopulated with SPF Performance Information

Why? Traditionally, the pre-populated templates were based on state SPF results. Because the state is not producing a 2015 SPF, these data are not provided on the pre-populated template.

What does this mean for me? You will need to use 2014 SPF data to know what Performance Indicators to address on the UIP.

What information will be provided on the pre-populated UIP template? The state has provided pre-populated data in Section I of the UIP template for each school, including new schools. This means your school name, school number, state SPF rating for 2014, addendum requirements, etc. will be populated on your school's UIP template.

How do I access the pre-populated UIP? The pre-populated UIP will be available in [school folders](#) on September 15, 2015.

School Summary Information - **NEW**

Why? This section was added to provide an overview of the UIP.

What does this mean for me? Priority Performance Challenges, Root Causes, and Major Improvement Strategies identified in Sections III and IV will need to be added to this section of the UIP.

READ Act Requirements - **NEW**

Why? To monitor the progress of K-3 students reading significantly below grade level, READ Act target setting is now called out on the School Target Setting Form.

What does this mean for me?

- Schools serving students K-3 need to conduct a data analysis for students that are reading below grade level
- Short and long-term targets must be identified for students that are reading Significantly Below Grade Level
- Interim measures to progress monitor the performance of students reading Significantly Below Grade Level need to be selected.
- Major Improvement Strategies should be tied to increasing the performance of students reading below grade level

Learn more about READ Act Requirements for the UIP [here](#) (available 10/5/2015)

English Language Arts (ELA) to Replace Reading and Writing

What does this mean for me? To align school performance on CMAS and the school UIP, targets need to be developed for ELA, Math and Science on the School Target Setting Form.