

Vertical Progression:

3 rd grade	<p>L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g. <i>After dinner that night we went looking for them</i>).</p>
4 th grade	<p>L.4.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed whined, stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife, conversation, and endangered</i> when discussing animal preservation).</p>
5 th grade	<p>L.5.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal contrast, addition, and other relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>
6 th grade	<p>L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed, whined, stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).</p>

Students will demonstrate command of the Standard by:

- Recognizing and demonstrating an understanding of words that are used in multiple ways in different contexts
- Consistently acquiring and using grade level words and phrases
- Participating in collaborative conversations using appropriate habits of discussion
- Writing for a variety of purposes in different genres
- Determining and appropriately using language that best describes a contrast, an addition, and other relationships

Vocabulary:

- Audience
- Coherence
- Compose
- Focus
- Phrase
- Purpose
- Textual Evidence

Question Stems:

- What word would best describe _____?
- What heading would best describe these words?
- Can you restate this using more precise words?
- Can you tell me more about that?
- What is an opposing point to what you just said?
- Why would the author use this word rather than that word?
- Have you discovered any new and interesting words?
- What word could you use here to show a contrasting viewpoint?
- What word could you use to add on to your thoughts or build on this idea?
- Have you used a thesaurus to find another way to say that?

Sample Instructional/Assessment Tasks:

Prompt: When writing and revising informational texts, students will write strategically, using academic and domain-specific words and phrases that are relevant to a particular topic. Students will choose vocabulary and language to use in their writing that is appropriate to the purpose and audience.

2. Look for evidence of words and phrases that signal contrast, addition, and other logical relationships in writing and conversations.
3. Look for evidence of grade-appropriate general academic and domain-specific language in writing and conversations.