

How Do I Get Started on My UIP Without CMAS ELA and Math Data?

Sept.
2015

Locate your Pre-Populated UIP in [School Folders](#)* and your [14-15 UIP](#)
*New schools will need to use a [blank 15-16 UIP Template](#) (see resources for New Schools [here](#))

UPDATE the Data Narrative

1. TRANSFER the Data Narrative from your 14-15 school UIP into the 15-16 Pre-populated template
2. UPDATE description of school setting and process used for data analysis
3. REVIEW 2014 state and district accountability data
4. UPDATE the 15-16 UIP with current performance information
5. REVIEW prior year's targets
6. UPDATE trend statements and identify notable trends
7. UPDATE Priority Performance Challenges & Root Cause Statements

Oct.
2015

UPDATE the Target Setting Form

- Priority Performance Challenges can be copied from Worksheet #2 for all areas except for Academic Growth ELA & Math and Academic Growth Gaps
- Set Annual Performance Targets for Academic Achievement (Status) READ Act and Science, Academic Growth- ACCESS, and all PSR and Student Engagement* measures
- Interim Measures and Major Improvement Strategies will need to be updated based on assessment changes and changes (if made) to root cause statements.

**Student Engagement applies to Alternative Education Campuses (AECs) only*

10/ 28/ 15 - UPLOAD School UIP via Assessment Applications

Dec.
2015

Update your UIP based on CMAS Math and ELA data - resources will be available to guide you through this process in Dec.

1/ 6/ 16 - UPLOAD School UIP via Assessment Applications

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What resources will help me get started?

Templates & Timelines

- Pre-Populated UIP: [School Folders*](#)
- 2014-15 School UIP: [CDE Schoolview](#)
- Sample UIP: [CDE UIP Example](#)
- DPS Submission Timeline: [2015-16 UIP Timeline](#)

Data

- School Demographic Data: [CDE School Dashboard](#)
- 2014 State School Plan Type: [2014 State SPF Ratings/ Plan Type](#)
- 2014 Accountability Clock Status: [Accountability Clock 1 Pager](#) (see p. 2)
- 2014 State Indicator and Sub-Indicator Ratings: [Select School from Dropdown and go to the Accountability Tab](#)
- 2014 DPS Drillable SPF Reports: [Principal Portal](#)
- Interims/ Other Classroom Assessments/ Student Work Samples: [UIP Graphs](#), [Principal Portal](#), Schoolnet, Teacher Records, [TS Gold](#)
- Early Literacy Data (READ Act): [UIP Graphs](#), [Principal Portal](#), [FAQ & Webinar \(Week of 10/5\)](#)
- CMAS Social Studies and Science: [Principal Portal](#)
- ACCESS MGP & On-Track: [UIP Graphs](#), [Principal Portal](#), [FAQ & Webinar \(Week of 10/5\)](#)
- MAPs: [Principal Portal](#)
- CMAS Growth: Available Summer 2016

Detailed How To Videos and Documents

- How Do I Get Started on My UIP Without CMAS ELA and Math Data?: [Video](#) & [Scripted Deck](#)

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Other Frequently Asked Questions:

Should we leave the ELA and math targets sections blank on the UIP for Academic Status, Academic Growth and Academic Growth Gaps (except for READ K-3 target should be entered)?

Yes; for now leave the section for CMAS ELA and Math targets blank. These targets can be set when you get CMAS Status data in Nov./ Dec.

- For ELA and Math for Growth and Growth gaps you can note that these targets will be set upon receipt of CMAS ELA and Math data (summer of 2016)
- READ Act targets can be set for Status
- CMAS Science targets can be set for Status
- ACCESS MGPs targets can be set for Growth
- PSR targets can be set for Grad. Rate, Disaggregated Grade Rates, Dropout Rates, & Mean COACT

Should ELP growth should be updated with Access information?

Yes; ELP growth refers to ACCESS MGP.

Should PSR targets be updated with current data?

Yes; PSR targets and data can be analyzed as it is not dependent on the release of CMAS ELA and Math.