

Vertical Progression:

Kindergarten	W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
1st Grade	W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
2nd Grade	W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Students will demonstrate command of the Standard by:

- Staying on one topic and maintaining focus in writing
- Adding details to expand a topic
- Providing some sense of closure

Vocabulary:

- closure
- definitions
- description
- details
- examples
- explain
- facts
- illustrations
- information
- informative
- organization
- relevant
- steps
- topic

Question Stems:

- What is your topic?
- What facts will you include?
- What do you say last about your topic, to make it sound like an ending?
- How can you add pictures for extra information?

PARCC Evidence Statement:

- Names the topic they are writing about in an informational or explanatory writing.
- Includes some facts about a topic in an informational or explanatory writing.
- Provides some sense of closure in an informational or explanatory writing.

[Grade 1 PARCC Writing Evidences](#)

Sample Instructional/Assessment Tasks:

Sample Instructional Strategies:

- Provide explicit instruction and scaffolding as necessary for the skills and concepts students should acquire for W2
- Provide additional opportunities for students to master these skills and concepts through the use of literacy centers
- Provide differentiated small group instruction as needed
- Read aloud informational texts that lend themselves to informative/explanatory writing
- Guide students in using graphic organizers to help them with details about a topic before writing
- Lead the class in interactive writing to compose informational pieces together which focus on naming a topic, supplying facts about the topic, adding details to expand the topic, and supplying a sense of closure to the writing
- Provide numerous examples of published informative/explanatory texts, calling attention to introductions, key ideas, graphics, and endings
- As you discuss texts, point out illustration techniques and give students the opportunity to recognize how different techniques help convey information

Sample Assessment Task:

Students will select and read books about the seasons of the year. Following the reading of the text, students will write explanatory pieces about one of the seasons of the year. Students will name a topic, supply some facts about the topic, and provide a sense of closure to their writing. Students will add illustrations to their writing. Grade-level writing rubrics can be used to score the task.

Source: [GaDOE](#)

Additional Resources:

- [Listen and Read Interactive Texts](#)
- [Discovery Digital Texts](#)
- [WatchKnowLearn.org](#)
- [ReadWorks.org](#)
- [CCSS Appendix C \(samples of exemplar student writing\)](#)