

**Vertical Progression:**

<b>Kindergarten</b>	<b>W.K.2</b> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
<b>1<sup>st</sup> Grade</b>	<b>W.1.2</b> Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<b>2<sup>nd</sup> Grade</b>	<b>W.2.2</b> Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
<b>3<sup>rd</sup> Grade</b>	<b>W.3.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly. A. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. B. Develop the topic with facts, definitions, and details. C. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. D. Provide a concluding statement or section.

**Students will demonstrate command of the Standard by:**

- Writing informative/explanatory text which the topic is clearly introduced
- Selecting a topic for writing
- Providing relevant information (facts, definitions, details) to elaborate or clarify the subject
- Providing a concluding statement/section

**Vocabulary:**

- concluding statement
- conclusion
- definitions
- details
- examples
- explain
- facts
- inform
- introduce
- organization
- paragraph
- topic
- topic sentence
- transition
- statement
- supporting details

### Question Stems:

- What do you want to explain about your topic?
- What details/facts will you include to give enough information?
- Is there an important word you've learned that you can define for your reader?
- What should you say first, second, and third so that you make a clear point about your topic?
- What ideas can you adapt from books (e.g., pictures with captions, labeled drawings, scale drawings) to help you illustrate your piece?
- When you think about your topic, what do you want to say as a final point or ending?

### PARCC Evidence Statement:

- Introduces a topic in an informational or explanatory text.
- Uses facts and definitions to develop points in an informational text.
- Provides a concluding statement or section in an informational or explanatory text.

[Grade 2 PARCC Writing Evidences](#)

### Sample Instructional/Assessment Tasks:

- 1) Use mentor texts of various genres to help show examples of a writer's craft (i.e., characteristics of a genre, inclusion of details/elaboration, sentence structure, temporal words or specific word choice to create meaning). Teachers and students examine the texts and identify features to imitate in their own writing. Students then respond to a prompt, in which they are encouraged to apply these examples to their own writing. Grade-level writing rubrics are used to score student writing.

Source: [Ohio Department of Education](#)

- 2) [TCRWP Nonfiction Reading and informational Writing Performance Assessment](#): This resource contains several integrated tasks from which the teacher can select. All tasks require students to ask and answer questions to demonstrate understanding of key details in a text, and to write informative texts.

### Additional Resources:

- [Interactive Writing](#) (Vermillion Parrish Louisiana Curriculum)
- [Implementing the Writing Process](#) (ReadWriteThink)
- [WatchKnowLearn.org](#)
- [ReadWorks.org](#)
- [CCSS Appendix C \(student writing exemplars\)](#)