

Vertical Progression:

Kindergarten	W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
1st Grade	W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Students will demonstrate command of the Standard by:

- Writing to give information, describe familiar persons, places, or experiences
- Using drawings, letters, and phonetically spelled words to create meaning
- Name the topic they are writing or drawing
- Provide some information about the topic

Vocabulary:

- | | | |
|-------------|---------------|--------------|
| • compose | • explanatory | • name |
| • details | • facts | • tell about |
| • dictating | • inform | • topic |
| • drawing | • information | • writing |
| • examples | • informative | |
| • explain | | |

Question Stems:

- What are you drawing/writing about?
- What are two or three things do you most want your reader to know?
- What pictures will you draw to go with your words?
- What details can you add to your picture?

PARCC Evidence Statement:

- Informs or explains using a combination of drawing, dictating, and/or writing.
- Names what they are writing about.
- Supplies some information about the topic.

[Grade K PARCC Writing Evidences](#)

Sample Instructional/Assessment Tasks:

Sample Instructional Strategies:

- Model how to identify a topic to write about, provide some information about the topic, and include an illustration that matches the writing
- Provide differentiated, small group instruction as needed
- Teachers provide opportunities for students to connect writing with science and social studies content (e.g., similarities and differences in various animals) Include opportunities for students to write sentences and include drawings to reflect on inquiry-based observations
- Teachers read aloud various topics from science and social studies mentor texts providing opportunities for students to engage in the writing process
- Teachers conduct a short science experiment related to a topic currently being studied. Model how to write in a journal

Sample Assessment Task:

The teacher will read and reread an informational text to the students and will guide the class in using drawings, dictations, letters, and phonetically spelled words to create meaning as they write about what has been read to them. A grade-level writing rubric and be used to score the task.

Source: [GaDOE](#)

Additional Resources:

- [Note Writing in the Primary Classroom](#) (ReadWriteThink)
- [Discovery Digital Texts](#)
- [WatchKnowLearn.org](#)
- [Writing Reports in Kindergarten](#) (ReadWriteThink)
- [CCSS Appendix C \(student Writing Exemplars\)](#)