

GUIDING QUESTIONS/PROMPTS FOR BASELINE PREPAREDNESS CONVERSATIONS WITH TEACHERS

- What other sources of data can serve as a baseline, and what might be the benefits and drawbacks of each data source as it relates to the content area?
 - What sources will give us the clearest picture of our students?
 - How does your data source inform your objective/desired outcome?
 - How is your data connected to your overall goal for these students?
- How does this assessment align with what you want students to be able to do? Are there available assessment results that have better alignment?
- What are the implications for using different data sources within your team?
 - Why have you identified this data source while your teammate has identified that data source?
- Please share with me the data you used.
 - Have you used multiple sources of data?
 - (in the case of outlying data) What might be some reasons causing this outlier?
- How did you choose your data? Let's look at it together.
- What was the criteria you used to assigned students to preparedness levels?
- Are these students currently in the SIT process? (regarding students in Underprepared and Significantly Underprepared levels)
- What data have you used to make that decision?
- What criteria did you use to determine your data?
- Help me understand the data you used to arrive at assigning students to this level.
- What supports might students need to make progress?
- What are the benefits of using common data sources?
 - What are the benefits of calibrating with our team?
- Did your teammates have similar distributions of students in preparedness levels?