DEPARTMENT OF
Accountability, Research & Evaluation

2016-17 PERFORMANCE BASED TASKS FOR STUDENT LEARNING OBJECTIVES

In 2016-17, teachers are required to administer an end-of-course Performance-Based Task (PBT). The PBT should be aligned to their Student Learning Objective (SLO) and used as part of their body of evidence when determining end-of-course expectation levels.

Teachers may create their own PBT, or administer a task they have used in previous years. To provide teachers and schools with models of PBTs, teams across the Academic and Innovation Office collaborated with teachers and school support partners to create model end of course PBTs. These are aligned to the district model SLOs. For 2016-17, most district model SLOs have an associated PBT.

PBTs build on content knowledge, process skills, and work habits to enhance learning by asking students to integrate their learning. They are an integral part of the learning as well as an opportunity to assess the quality of student performance. PBTs usually ask students to create products or perform tasks to show their mastery of particular standards. The purpose of the model PBTs is to provide teachers with an *optional* resource to measure the expectations, rigor, and expectation levels of the SLO and use the data as a culminating task to the SLO Body of Evidence (BOE). Each PBT can be modified or utilized "as is". When determining end of course expectation levels, the PBT should be used as **one** measure in a comprehensive body of evidence of student learning.

PBTs are available in the SLO Resource Bank. Teachers and school leaders should work together to determine if they will utilize the district end of course PBT for the culminating piece of their SLO BOE or if they will select or design an alternate summative measure.

Additionally, teachers and school leaders should work together to determine how they will track the data for their PBTs, as Accountability, Research, and Evaluation will not collect this data. To improve PBTs (and model SLOs) for future use, teachers and school leaders can submit feedback here.