

Student Learning Objectives – One Pager

Student Learning Objectives (SLOs) are course-long learning objectives set by teachers to identify and then monitor student progress along a learning progression towards critical learning outcomes. Based on the Colorado Academic and Common Core State Standards, the goal of SLOs is to focus teachers on setting ambitious, realistic and measurable objectives towards student mastery of the Standards.

Built upon more than a decade of knowledge and experience with DPS's Student Growth Objectives (SGOs), SLOs allow teachers to start in the right place – determining what our students need to know by the end of each course to succeed in college, career and life. Teachers then plan backwards in an aligned, thoughtful way to ensure that every minute of instruction and assessment is working towards our common goal of Every Child Succeeds. By implementing SLOs, DPS seeks to maximize student growth by making effective teaching practices a part of every teacher's planning.

The SLO Process

Standards

Ongoing Data-Driven Instruction

Student Growth

Create *or select** an Objective Statement

- ▶ Using content and grade level standards, describe what students will know and be able to do at the end of the course.

Determine *or select** Performance Criteria and Learning Progression Rubric

- ▶ Write clear, specific, measurable statements that describe expectations for evidence of student learning and create a corresponding rubric to describe the progression of proficiency levels towards those expectations.

Collect and Analyze Baseline Data to Categorize Students' Preparedness Levels

- ▶ Gather multiple sources of data to determine students' general preparedness for the course.

Plan and Collect Body of Evidence

- ▶ Use high quality items and tasks to measure student progress and adjust instruction appropriately throughout the course.

Evaluate and Reflect on Student Growth

- ▶ Evaluate and reflect on the quality of the Body of the Evidence and student growth at the end of the course in order to submit End of Course Expectation Levels.

*District model SLOs are available for many courses and grade levels. Teachers should work with their team and school leader to determine whether it is more appropriate to use a district model or create their own.